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Portland State University Faculty Senate

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PORTLAND STATE
UNIVERSITY
FACULTY SENATE



TO: Senators and Ex-officio Members to the Senate
FR: Sarah E. Andrews-Collier, Secretary to the Faculty

The Faculty Senate will hold its regular meeting on **March 7, 2005**, at 3:00 p.m. in room **53 CH**.

AGENDA

- A. Roll
- *B. Approval of the Minutes of the February 7, 2005, Meeting
- C. Announcements and Communications from the Floor

President's Report
- D. Question Period
 - *1. Questions for Administrators
 - 2. Questions from the Floor for the Chair
- E. **Unfinished Business**
 - *1. Proposal to Review University Studies
- F. New Business
 - *1. Grad Council (GC) Course and Program Proposals – Wakeland
 - *2. Undergraduate Curriculum Committee (UCC) Course and Program Proposals - Baccar
 - *3. GC and UCC Joint Course Proposals – Wakeland/Baccar
 - *4. Resolution on Extended Studies Faculty – Steering Committee
- G. Reports from Officers of the Administration and Committees
 - *1. Educational Policy Committee Quarterly Report - Barham
 - *2. Intercollegiate Athletic Board Quarterly Report – Farr
- H Adjournment

***The following documents are included with this mailing:**

- B Minutes of the Senate Meeting of February 7, 2005
- D-1 Question for Administrator
- E-1 Proposal to Review University Studies
- F-1 Grad Council (GC) Course and Program Proposals
- F-2 Undergraduate Curriculum Committee (UCC) Course and Program Proposals
- F-3 GC and UCC Joint Course Proposals
- F-4 Resolution on Extended Studies Faculty
- G-1 Educational Policy Committee Quarterly Report
- G-2 Intercollegiate Athletic Board Quarterly Report

*** 2004-05 PSU FACULTY SENATE ROSTER ***

****2004-05 STEERING COMMITTEE ****

Presiding Office: Michael Cummings
 Presiding Officer Pro tem: Mary Beth Collins
 Steering Committee: Janine Allen
 Darryl Brown, Jose Padin
 & Mary Ellen Kenreich,
 (Comm on Comm Chair) *Ex officio*

****2004-05 FACULTY SENATE****

All Others (13)

Barham, Mary Ann	IASC	2005
* _____ (Collie)	—	2005
Collins, Mary Beth	CAPS	2005
Wanjala, John	OMB	2005
Endress, Wendy	SD	2006
Fortmiller, Dan	IASC	2006
Hoffman, Agnes	ADM	2006
Toppe, Michelle	OSA	2006
Cardenas, Jennifer	ADM	2007
Hagge, Tim	CAPS	2007
Shattuck, Aimee	WRC	2007
Stoering, Juliette	OIRP	2007

Business Administration (6)

*Yuthas, Kristi (Andres)	SBA	2005
Brown, Darrell	SBA	2005
Kretovich, Duncan	SBA	2005
Gilpatrick, Thomas	SBA	2006
Johnson, Raymond	SBA	2007
Mathwick, Charla	SBA	2007

Education (6)

Allen, Janine	ED	2005
Carr, Carolyn	EPFA	2005
* _____ (Caskey)	—	2005
* _____ (Farahmandpur)	—	2006

Stevens, Dannelle	ED	2007
Halverson, Susan	ED	2007

Engineering and Computer Science (8)

Brown, Cynthia	CMPS	2005
Morris, James	ECE	2005
Spolek, Graig	ME	2005
Anderson, Timothy	ETM	2006
Meekisho, Lemmy	ME	2006
Bertini, Robert	CE	2007
Lall, B Kent	CE	2007
Shapiro, Leonard	CMPS	2007

Extended Studies (2)

*Harmon, Steven (Cornman)	XS	2005
Repp, Betty Jean	XS-Sal	2006

Fine and Performing Arts (6)

Agre-Kippenhan, Susan	ART	2005
Wattenberg, Richard	TA	2005
Hansen, Bradley	MUS	2006
Grant, Darrell	MUS	2006
Fosque, Walton	ART	2007
Tate, William	TA	2007

Liberal Arts and Sciences (35)

Butler, Virginia	ANTH	2005
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Duffield, Deborah	BIO	2005
Farr, Grant	SOC	2005
Hickey, Martha	FLL	2005
Johnson, David	HST	2005
Liebman, Robert	SOC	2005
*Mandaville, Jon (K. Brown)	HST	2005
Miller-Jones, Dalton	PSY	2005
O'Halloran, Joyce	MTH	2005
Walton, Linda	HST	2005
* Franks, Carol (for King)	ENG	2005
*Bleiler, Stephen(M.Enneking)	MTH	2006
Brower, Barbara	GEOG	2006
Cummings, Michael	GEOL	2006
Fountain, Robert	MTH	2006
George, Linda	CSE	2006
Johnson, Daniel	GEOG	2006
Koch, Roy	ESR	2006
Latiolais, Paul	MTH	2006
Mercer, Robert	CLAS	2006
Padin, Jose	SOC	2006
Smallman, Shawn	OIA	2006
Biolsi, Thomas	ANTH	2007
Bulman, Teresa	GEOG	2007
Carter, Duncan	ENG	2007
Crawshaw, Larry	BIO	2007
Fischer, William	FLL	2007
Kominz, Laurence	FLL	2007
Mercer, Lorraine	ENG	2007
Rueter, John	ESR	2007
*Schechter, Patricia (Ames)	HST	2007
Shusterman, Gwen	CHEM	2007
Wadley, Stephen	FLL	2007
Wamser, Carl	CHEM	2007
Library (3)		
*Kenreich, Mary (Peigahi)	LIB	2005
Jackson, Rose	LIB	2006
Larsen, Thomas	LIB	2007
Other Instructional (3)		
*Dillon, Grace (Balsheim)	UNST	2005
Wheeler, Lawrence	HON	2005
Reynolds, Candyce	UNST	2006
Social Work (6)		
*Leary, Joy (for Friesen)	SSW	2005
Nash, James	SSW	2005
Brennan, Eileen	SSW	2006
*Yatchmenoff, D. (Corcoran)	SSW	2006
Hunter, Richard	SSW	2007
Jivanjee, Pauline	SSW	2007
Urban and Public Affairs (8)		
* _____ (for Michael)	—	2005
Seltzer, Ethan	IMS	2005
*Hough, George (Gelles)	PA	2005
Dill, Jennifer	USP	2006
Lawrence, Regina	PS	2006
Howe, Deborah	USP	2006
McBride, Leslie	PHE	2007
Sharkova, Irina	PRC	2007

*Interim appointments indicated with asterisk

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, February 7, 2005
Presiding Officer: Michael Cummings
Secretary: Sarah E. Andrews-Collier

Members Present: Agre-Kippenhan, Allen, Anderson, Bertini, Bleiler, Brennan, Brower, C. Brown, Bulman, Cardenas, Carr, Collins, Crawshaw, Cummings, Dill, Dillon, Endress, Farr, Fischer, Fortmiller, Fosque, Fountain, George, Grant, Hagge, Halvorsen, Harmon, Hickey, Hoffman, Hunter, Jackson, Dan. Johnson, Kenreich, Kominz, Kretovich, Lall, Larson, Latiolais, Mandaville, McBride, Meekisho, L. Mercer, R. Mercer, Morris, O'Halloran, Padin, Repp, Reynolds, Rueter, Schechter, Seltzer, Shapiro, Sharkova, Shattuck, Shusterman, Smallman, Stoering, Tate, Wadley, Walton, Wamser, Wanjala, Wheeler, Yachmenoff, Yuthas.

Alternates Present: Patton for Barham, Fountain for Butler, Seppalainen for Dav. Johnson, Harvey for Koch, Toth for Liebman, Magaldi for Wattenberg,

Members Absent: Biolsi, D. Brown, Carter, Duffield, Franks, Gilpatrick Hansen, Hough, Howe, Jivanjee, R. Johnson, Lawrence, Leary, Mathwick, Miller-Jones, Nash, Spolek, Stevens, Toppe.

Ex-officio Members

Present: Andrews-Collier, Bernstine, Burton, Christopherson, Driscoll, Dyck, Edmundson, Kaiser, McVeety, Nelson, Reardon, Rhodes, Rohe, Samuels, Wallack.

A. ROLL

B. APPROVAL OF THE MINUTES OF THE JANUARY 3, 2005, MEETING

Revised Minutes, dated January 3, 2005 and recently distributed, replace Minutes (indicating incorrect dates) distributed on the regular schedule.

The January 3, 2005 minutes were approved with the following correction:
 Steve Harmon was present at the December 6, 2004 meeting.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

Changes to the February 7, 2005 Agenda:

Delete: President's Report

Add: Vice Provost for Personnel and Budget Report on the Tuition Plateau
 Vice President for Finance Report on Tuition Remissions
 F.4. Credit for Prior Learning

Changes in Senate/Committee Memberships Since January 3, 2005

Faculty Senate: Farahmandpur, ED, has resigned due to an annual leave. His replacement will be identified in the 2005 Faculty Elections.

Academic Requirements Committee: Kathleen Merrow is appointed as an alternate member.

Budget Committee: Susan Lenski has been appointed to replace Rolla Lewis, ED. Agnes Hoffman has been appointed to the AO vacancy.

Campus Safety Committee: Mike Soto has been appointed consultant.

Educational Policy Committee: Christine Chaille has been appointed to fill the GSED vacancy.

Faculty Development Committee: Anne McClannan, FPA, has been replaced by Charles Colbert.

Publications Board: Kitty Root-Bunten has been appointed by President Bernstine as Staff representative.

Undergraduate Curriculum Committee: Xiaoqin Sun-Irminger has been appointed to replace Pramud Parajuli.

Other

There will be an AAUP Forum on the Vice President Candidates on Tuesday, February 8, 2005, 900-1000.

EDMUNDSON noted, after F.3., that the Provost campus visits are commencing today, and urged strong participation on the part of the campus community. She noted that there will be two public meetings for faculty with each candidate, and that response forms will be available at all meetings. KENREICH noted that the campus visits would be a good place to air the issue of Scholarly Communications.

Vice Provost's Report on the Tuition Plateau

The information being provided as requested is data comparing Fall 2003 and Fall 2004 enrollment (attached). The Tuition Plateau was narrowed between Fall 2003 and Winter 2004, so there is some differential impact. The better data will be a comparison of Winter 2004 and Winter 2005, and that can be provided later if requested. It is fair to say that responding to this information request has helped the administration to move ahead to regularize the coordination of data between Academic Affairs and Finance & Administration. Particular thanks go to Kathi Ketcheson, OIRP and Michael Fung, FADM. There are changes reflected in the

numbers, but causation has yet to be determined. DYCK reminded that resident tuition did not increase and non-resident tuition went down in this same period.

BRENNAN asked if part time student numbers were examined, as one effect of ending the plateau might be a shift from full to part-time enrollment, particularly among non-resident students. DRISCOLL stated no. BRENNAN asked if new program were differentiated from others. DRISCOLL stated no, these are totals for the institution and on the reverse, for schools/colleges at the graduate level only.

LATIOLAIS asked if per student credit loads are dropping. DRISCOLL stated that it was insignificant. AGRE-KIPPENHAN asked for a clarification with respect to residency. SELTZER asked if we are pricing out non-resident graduate students. DRISCOLL stated there is some data that indicates decline, but a cause is not apparent. Students could be interviewed to narrow this. WAMSER asked if the Senate could receive the percentage changes that go along with this information. It looks as if they are quite small.

DRISCOLL notes that the "Koch effect" hours are not reflected on these charts, as they generate no tuition.

DRISCOLL noted he would add more tables in the coming week to be included in the minutes (attached).

DRISCOLL noted that from Fall to Fall there was an overall increase in tuition revenue of \$2.2 Million as a result of the changes.

Vice President for Finance Report on Tuition Remissions

DYCK responded to a question from the December Senate meeting with respect to decreases in tuition remissions in 2004-05. In 2003-04 the university went over our budget for tuition remissions, the first year it ever happened, as a result of increases in tuition and in student population. We have looked at the budget, including PERS set-asides, and several other areas, and have found savings totaling \$295,000. The money has been put back into remissions and will be available to be distributed next year.

D. QUESTION PERIOD

Question from the Floor to the Chair

FOSQUE asked if the university could return to publishing the *Faculty & Staff Directory* in hard copy that was discontinued effective this year. Applause.

The Presiding Officer moved the meeting to a committee of the whole for thirty minutes to discuss a proposal to review University Studies, reminding the assembly that the purpose of this discussion, this being so that faculty may develop an informed level of understanding of the various issues we are confronting so that official debate and deliberation will meet the challenge of the more complex institution we have become.

E. UNFINISHED BUSINESS

None

F. NEW BUSINESS

1. Undergraduate Curriculum Committee Course Program Proposals

BACCAR presented the proposals for the committee.

BLEILER/FARR MOVED THE SENATE APPROVE course and program proposals from Liberal Arts & Sciences listed in "F-1."

THE MOTION PASSED by unanimous voice vote.

MANDAVILLE/BULMAN MOVED THE SENATE APPROVE new course proposals from Urban & Public Affairs listed in "F-1."

THE MOTION PASSED by unanimous voice vote.

FARR/BLEILER MOVED THE SENATE APPROVE new course proposals from Education listed in "F-1."

CUMMINGS asked if Education is increasing the number of undergraduate courses, and yielded to Cheryl Livneh. LIVNEH noted that Education is not increasing the number of undergraduate courses, rather the courses are just less expensive for professionals if the courses can be taken for undergraduate credit.

THE MOTION PASSED by unanimous voice vote.

2. Scholarly Communications

BURNS introduced the topic which has been a subject of the Carnegie Conversation and yielded to Gretta Siegel, LIB, to discuss F-2. SIEGEL presented the issue in brief, including slides (attached), noting that this is an issue that transcends the constitutional charge of the Library Committee.

MANDAVILLE asked if there is any current PSU institutional involvement. SIEGEL stated no. RUETER noted the other part of this is the recent redefinition of what is scholarship. One of the things the Library does well for us is trust brokering. PSU is in the vanguard with respect to the wider definition of scholarship, for example, the post-modern movement towards local review, etc. and that activity needs to be tied to this. LATIOLAIS noted if we look at changing what faculty do with respect to scholarship, we have to be concerned with not only what we are going to measure, but how we are going to measure it. In the past, we have found that when we change the scholarship criteria, the onus

tended to be on the faculty to come up with the materials to be judged and the rules by which they are judged. We need to think about that as an institution.

CUMMINGS solicited suggestions on what to do next, via email. BURNS noted that the F-2 document notes several strong actions on the part of other faculty senates nationally.

3. Review of University Studies

WALTON/LATIOLAIS MOVED THE SENATE APPROVE the motion to form an ad hoc committee to review University Studies, as specified in "F-3."

BLEILER/BURNS MOVED TO TABLE THE ITEM.

THE MOTION PASSED by unanimous voice vote.

4. Credit for Prior Learning

PATTON FOR BARHAM introduced the item, noting that this is not a new idea as the university is currently awarding certain credit for prior learning.

_____/MANDAVILLE MOVED THE SENATE APPROVE the following in "F-4:" "Portland State should implement Credit for Prior Learning as soon as possible. The academic Requirements committee should determine steps necessary for implementation."

RUETER stated why he is against the proposal, in that it is related to how we grow and how we invest in what we do, citing five reasons: it only serves a few students; it takes lots of faculty and staff time; it takes advantage of faculty expertise and offers the equivalent of babysitting wages; it expends resources but doesn't build capacity; and, it is false advertising.

KOMINZ asked what areas/fields/departments do we think will institute credit for prior learning in or are we required to do it throughout. PATTON noted that we have been mandated by the state to do it, but that the departments choose whether to do it and how. It's a way of helping departments so that there will be university wide coherence. RHODES clarified that we are not required to offer it but we are required to accept it, so this gives us more control over the students who are here.

THE MOTION TO OFFER CREDIT FOR PRIOR LEARNING PASSED 37 in favor, 10 against, 3 abstentions.

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

1. Report of the Interinstitutional Faculty Senate Meeting of Feb. 4-5 at Oregon State University

BURNS presented the report for the Senators and took questions (attached).

The Presiding Officer accepted the report for the Senate.

H. ADJOURNMENT

The meeting was adjourned at 1638.

PORTLAND STATE UNIVERSITY
PLATEAU CHANGE IMPACT ANALYSIS
Fall 2004 Over (Under) Fall 2003

	Undergraduate					
	SCH Change			\$ Change		
	R	NR	Total	R	NR	Total
Carrying Load						
12	6,084	1,092	7,176	\$ 527,310	\$ 171,905	\$ 699,215
13	(91)	143	52	\$ 101,003	\$ 35,934	\$ 136,937
14	(504)	322	(182)	\$ 83,026	\$ 119,519	\$ 202,545
15	(255)	(255)	(510)	\$ 52,598	\$ (45,948)	\$ 6,650
16	(1,424)	(528)	(1,952)	\$ 322,212	\$ 140,841	\$ 463,053
17	(2,312)	(901)	(3,213)	\$ (13,751)	\$ (45,463)	\$ (59,214)
18	(1,296)	(504)	(1,800)	\$ 26,379	\$ 247	\$ 26,626
Total	202	(631)	(429)	\$ 1,098,776	\$ 377,035	\$ 1,475,811

	Graduate					
	SCH Change			\$ Change		
	R	NR	Total	R	NR	Total
Carrying Load						
9	1,521	198	1,719	\$ 271,062	\$ 18,450	\$ 289,512
10	(360)	10	(350)	\$ (74,656)	\$ (15,950)	\$ (90,606)
11	110	55	165	\$ 32,608	\$ 15,950	\$ 48,558
12	4,476	(72)	4,404	\$ 1,085,532	\$ (35,550)	\$ 1,049,982
13	(2,275)	(104)	(2,379)	\$ (286,186)	\$ (37,100)	\$ (323,286)
14	(952)	(56)	(1,008)	\$ (33,616)	\$ (10,050)	\$ (43,666)
15	(278)	(60)	(338)	\$ 25,622	\$ (11,355)	\$ 14,267
16	(1,475)	(240)	(1,715)	\$ (200,914)	\$ (42,350)	\$ (243,264)
Total	767	(269)	498	\$ 819,452	\$ (117,955)	\$ 701,497

PORTLAND STATE UNIVERSITY
 PLATEAU CHANGE IMPACT ANALYSIS
 GRADUATE LOADS BY PROGRAM
 Fall 2004 Over (Under) Fall 2003

	SCH Change									Total
	CLAS	SBA	EDUCATION	SOCIAL WORK	URBAN	SYSTEM SCIENCE	ENGINEERING	FPA	OTHERS	
Carrying Load										
9	594	405	126	81	162	18	297	27	9	1,719
10	(40)	(10)	(150)	(10)	(100)	(10)	10	-	(40)	(350)
11	33	132	22	-	44	(11)	11	(11)	(55)	165
12	2,700	(36)	72	(48)	360	504	720	132	-	4,404
13	(741)	(351)	(39)	13	(208)	(455)	(637)	39	-	(2,379)
14	(644)	112	(84)	126	(238)	(84)	(140)	(70)	14	(1,008)
15	(970)	126	1,161	48	(102)	15	(180)	(79)	(357)	(338)
16	14	(85)	(1,726)	(428)	156	(128)	99	76	307	(1,715)
Total	946	293	(618)	(218)	74	(151)	180	114	(122)	498

Scholarly Publishing: A BRIEF Presentation to the Faculty Senate, February 7th, 2005

Ad-Hoc group of concerned faculty:

Scott Burns – Geology

Andrew Black – Computer Science

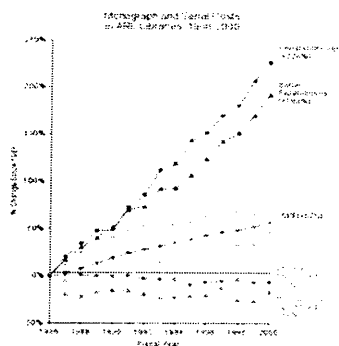
Gretta Siegel and Michael Bowman – Library

*Dean Atkinson – Chair, Faculty Senate
Library Committee*

What is Scholarly Publishing?

- Books, articles, and reports written by and published for scholars
- A **formal** means of communication for scholars
- The **publicly available record** of a contribution to a scholarly discipline
- A means of documenting the **progression of knowledge** within a discipline

Price Increases of Library Materials



Journal Cost Increases 2000-2004

- Political Science: 59%
- Business & Economics: 49%
- Psychology: 46%
- Language & Literature: 43%
- Physics: 36%
- Chemistry: 35%
- Music: 33%

Evolutionary Publishing Trends

- More scholarly titles are under commercial control
- Unprecedented increases in subscription prices
- Publisher mergers and takeovers
- Transfer of copyright
- Move to electronic environment
- Others

Revolutionary Trends - Actions of Scholarly Communities

- New Start-up Journals
- Open Access / Better Access Movements
- Advocacy Initiatives

Discussion

- Involvement of PSU at an institutional level? What kind?
- Mechanism?
- Impact on reality of an institutional response?
- Impact on faculty evaluation?

Interinstitutional Faculty Senate Report

Below is a summary of the main items discussed at our meeting on February 4-5, 2005 that was held on the Oregon State University campus. Representing PSU was Scott Burns, Robert Mercer and Sarah Andrews Collier. This report was presented at the February 7, 2005 meeting of the PSU Faculty Senate by Scott Burns.

- 1) Items from the Provost's Council: The provosts have asked the faculty to supply information regarding time spent doing our jobs. Any faculty interested in submitting a "day in the life" summary would be great. Please email these to: sevignym@oit.edu. The comments will be compiled and put into a packet for legislators who have requested it. Also, any data that can be calculated of the "cost" of adding a student to a class would be also appreciated. What does it cost a faculty in additional time invested when you enlarge a class from 20 to 40.
- 2) Data on OUS faculty show that comparing faculty of 1993 to faculty of 2003 that the percentage of non-tenure track faculty has increased from 23% to 32%, and the number of students for each tenured faculty has increased from 23 to 27.9.
- 3) The OUS system will be granting scholarships to our universities who have served in Iraq and Afghanistan. These will not be counted in the 10% ceiling that each university has for scholarships.
- 4) February 18 will be a day that Governor Kulongowski will announce a plan to combine all of the boards of education into one (higher ed, community colleges and k-12). No one knows if there will be one budget or three resulting from this.
- 5) OUS is meeting with the new Mexican consul general in Portland about diversity in our institutions. He is concerned about the low numbers of Latinos graduating from high school and from university.
- 6) The chancellor is interested in if we have a Code of Ethics for faculty. After the recent problems at WOU, he has been bombarded with questions about sexual harassment and faculty/student relationships.
- 7) The OUS system in a recent study was evaluated as being "lean" with administrators and staff. Compared to similar institutions, our costs of administrators and staff are about 40% lower than similar institutions.
- 8) At Oregon State, the faculty senate president reports that under the new leadership of President Ed Ray that shared governance is much stronger and that there is a renewed sense of enthusiasm on campus. The campus has adopted a new strategic plan, has done a new campus climate study, and is in the quiet phase of a capital campaign. The university has reinstated the tuition plateau and as a result will lose over \$3 million in their budget. A presentation of the new Austin Entrepreneurial program was well received by the senators.

Question for Administrator

The Senate Steering Committee hereby forwards this question for Vice President McVeety asked by faculty senator Walton Fosque at the February 7, 2005, meeting of the PSU Faculty Senate:

Can the university return to publishing in hard copy the Faculty & Staff Directory, that has been discontinued effective Fall 2004?

Motion regarding Review of University Studies

The Faculty Senate requests that the President appoint an ad hoc committee, in consultation with the Senate Steering Committee, to review the 10-year-old University Studies program. We request that this committee seek campus-wide input in considering both the curricular design and the administrative structure of the program. We further request that the committee make an interim report to the Senate before the close of the 2004-2005 academic year and a final report with recommendations to the Senate in winter, 2006.

Amir Ameri, Architecture
Ken Ames, Anthropology
Martha Balshem, CAE
Grant Farr, Sociology
Sherril Gelmon, Public Administration

Robert Mercer, CLAS
Michael Philips, Philosophy
Sandy Rosengrant, Foreign Lang. and Lit.
Gwen Shusterman, Chemistry
Linda Walton, History

February 7, 2005

February 11, 2005

TO: Faculty Senate

FROM: Wayne Wakeland
Chair, Graduate Council

Wayne Wakeland

RE: Submission of Graduate Council for Faculty Senate

The following proposals have been approved by the Graduate Council, and are recommended for approval by the Faculty Senate. Course descriptions will be provided by Linda Devereaux.

These proposals were previously submitted by UCC and approved by the Faculty Senate:

- G 423/523 Statistics and Data Collection in the Geosciences – change in title
- TA 484/584 Anatomy of a Movie I: Product of the Studio Era, 4 cr – new course
- TA 485/585 Anatomy of a Movie II: The Independent Film, 4 cr – new course
- USP 465/565 Pedestrian and Bicycle Planning, 3 cr – new course

New courses

- AJ 525/625 Criminal Justice Theory, 4 cr – new course
- AJ 530/630 Criminal Justice Research, 4 cr – new course [note previous use of 530 number, changed below to 545/645]
- AJ 535/635 Criminal Justice Policy, 4 cr – new course
- USP 587 Travel Demand Modeling, 3 cr – new course

Changes in existing courses:

- AJ 515/615 Theories of Crime & Justice, 4 cr – was AJ 515 Theories of Crime, 3 cr
- AJ 540/640 Legal Perspectives of Criminal Justice, 4 cr -- was AJ 520 Legal Perspective of Criminal Justice, 3 cr
- AJ 545/645 Economic and Political Perspectives of Criminal Justice, 4 cr – was AJ 530, 3 cr
- AJ 550/650 Comparative Perspectives of Criminal Justice, 4 cr – was AJ 550
- USP 525 Design Analysis in Planning, 2 cr – was 1 cr
- USP 531 Geographic Information Systems (GIS) for Planners, 4 cr – was Geographic Data Analysis and Display, 3 cr
- USP 533 Planning Methods I, 4 cr – was Planning Analysis, 3 cr
- USP 535 Planning Methods II, 4 cr – was Metropolitan Data Analysis, 3 cr
- USP 540 History and Theory of Planning, 4 cr – was 3 cr
- USP 541 Public Participation, Diversity and Professional Ethics – was History and Theory of Planning II
- USP 549 Regional Planning and Metropolitan Growth Management – was Regional Planning Methods

Changes in existing programs:

- MA/MS in Criminology and Criminal Justice – change in existing program: number of credits from 45 to 50-54; changes to core, specialization field; description of thesis/project
- PhD Public Administration and Policy – add specialization in Criminology and Criminal Justice
- Master of Urban and Regional Planning degree – change in number of credits required, change in core curriculum, addition of third option for completing degree

March 7, 2005

MEMORANDUM

To: Faculty Senate

From: Cindy Baccar, Chair – Undergraduate Curriculum Committee

Re: Recommendations for approval by the Faculty Senate

The Undergraduate Curriculum Committee submits the following program changes, new programs, new courses and changes to existing courses for approval by the Faculty Senate. Descriptions of all new courses are attached.

College of Liberal Arts and Sciences

New Courses:

SP 317 Communicating About Violence and Children (4)

Changed Courses:

SPHR 380 Language Disorders in Children (4), change title, description

School of Fine and Performing Arts

New Courses:

TA 364 Directing I (4)

Changed Courses:

ARCH 180,181 Beginning Design Studio I,II (6,6) – change in pre-requisites
ARCH 225 Digital Graphics (4) – change pre-requisite

Dropped Courses:

TA 364 Directing I (4)

Program Modification: Art History Minor in Art Department

Modified minor by reducing the number of studio hours required and by reducing the total credits required from a range of 48-54 to 32 credits. The changes were made to align the minor with recent changes to the major and to match more closely the total credits required in other humanities minors.

Program Modification: Minor in Theater Arts

Performance track requirements are replaced with non-performance track courses that were not in the program at the time the minor was introduced. The new course requirements provide a more thorough intellectual grounding in the discipline, and align the minor more closely with other minors state and nationwide.

College of Urban & Public Affairs

Nohad A. Toulan School of Urban Studies and Planning

New Program: Minor in Sustainable Urban Development

The proposed minor will provide students with the opportunity to further their understanding of the important issues and challenges in making cities sustainable while providing a foundation for advancing their academic and professional interests in the numerous opportunities emerging in the public and private sector that address the sustainability of cities. The minor consists of existing courses being offered by individual departments.

Program Pre-Requisite: UNST 224 Environmental Sustainability (4) (or equivalent with advisor approval)

Requirements: Complete 27 credits as follows:

Required: 15 credits

USP 313	Urban Planning: Environmental Issues (4)
USP 424	Healthy Communities (4)
USP 425	Community and the Built Environment (4)
USP 490	Green Economics and Sustainable Development (4)

Electives: 12 credits

ARCH 431	Studies in Contemporary Architecture (4)
ARCH 442	Building Economics (4)
CE 351	Transportation Systems: Planning and Design (4)
CE 371	Environmental Engineering (4)
EC 332	Environmental Economics (4)
EC 433	Natural Resource Economics (4)
EC 444	Economics of Green Power (4)
ESR 356	Understanding Environmental Sustainability II (4)
ESR 428	Urban Ecology (4)
GEOG 347	Environmental Issues and Action (4)
GEOG 442	Sustainable Cities (4)
GEOG 447	Urban Streams (4)
GEOG 448	The Urban Forest (4)
GEOG 462	Sense of Place (4)
PS 319	Politics and the Environment (4)
SOC 420	Urbanization and Community (4)
SOC 465	Environmental Sociology (4)
USP 419	Population and Society (4)
USP 423	Real Estate Development (3)
USP 427	Downtown Revitalization (3)
USP 429	Poverty in the Urban Community (3)
USP 445	Cities and Third World Development (3)
USP 451	Community Economic Development (3)
USP 456	Urban Transportation: Problems and Policies (3)

Note: Students earning the Sustainable Urban Development Minor may NOT also earn the Minor in Sustainability offered in the department of Environmental Studies unless the courses presented for the minors differ by at least 12 credits.

Changes and Additions to University Studies:

New Freshman Inquiry Theme

UNST 161,162,163 Design and Society (5,5,5)

Courses Dropped from Clusters:

<i>Course</i>	<i>Title</i>	<i>Cluster</i>
HST 412U	Topics in African & Caribbean History	African Studies
HST 415U	Topics in Greek History	Archaeology
HST 416U	Topics in Roman History	Archaeology
HST 399U	Traditional Southeast Asia	Asian Studies
HST 410U	Modern Southeast Asia	Asian Studies
HST 421U	Topics in Modern Japanese History	Asian Studies
HST 422U	Topics in Postwar Japanese History	Asian Studies
HST 423U	Topics in Chinese Social History	Asian Studies
HST 424U	Topics in Chinese Thought & Religion	Asian Studies
HST 425U	Modern China	Asian Studies
HST 415U	Topics in Greek History	Classic Greek Civilization
HST 416U	Topics in Roman History	Classic Greek Civilization
HST 399U	European Enlightenment	European Studies
HST 452U	Irish History	European Studies
HST 457U	History of Germany I	European Studies
HST 458U	History of Germany II	European Studies
HST 459U	European Intellectual History I	European Studies
HST 460U	European Intellectual History II	European Studies
HST 475U	History of Russia I	European Studies
HST 476U	History of Russia II	European Studies
HST 477U	History of Russia III	European Studies
HST 478U	Russian Cultural & Intellectual History I	European Studies
HST 479U	Russian Cultural & Intellectual History II	European Studies
HST 360U	French Revolution & Napoleon	Freedom, Privacy & Tech.
HST 407U	France in the Revolution	Freedom, Privacy & Tech.
HST 446U	American Professions: Amer. Technology	Freedom, Privacy & Tech.
HST 407U	Selected Topics in Latin America	Latin American Studies
HST 465U	20 th Century Latin America	Latin American Studies
HST 467U	Latin American Culture & Society	Latin American Studies
HST 468U	History of Mexico I	Latin American Studies
HST 469U	History of Mexico II	Latin American Studies
HST 470U	History of Mexico III	Latin American Studies
HST 399U	England in the Dark Ages	Medieval Studies
HST 416U	Pagans and Christians	Medieval Studies
HST 450U	Medieval England	Medieval Studies
HST 475U	History of Russia I	Medieval Studies

HST 315U	Greek History	Middle East Studies
HST 407U	The Ottoman 16 th Century	Middle East Studies
HST 410U	Ancient Egypt	Middle East Studies
HST 416U	Topics in Roman History	Middle East Studies
HST 485U	Ottoman World	Middle East Studies
HST 486U	Modern Turkey	Middle East Studies
HST 487U	Palestine & Israel	Middle East Studies
HST 488U	Modern Arabia	Middle East Studies
HST 478U	Russian Cultural & Intellectual History I	Nineteenth Century
HST 479U	Russian Cultural & Intellectual History II	Popular Culture
HST 407U	Seminar in Renaissance Topics	Renaissance Studies
HST 451U	Tudor England	Renaissance Studies
HST 455U	The Renaissance	Renaissance Studies
HST 456U	The Reformation	Renaissance Studies
ENG 444U/WS 444U	British Women Writers	Women's Studies
ENG 445U/WS 445U	American Women Writers	Women's Studies
EGN 447U	American Sentimentalism	Women's Studies
HST 407U	Family/Sex/Marriage	Women's Studies
HST 410U	Women in East Asia	Women's Studies
HST 415U	Top in Greek History: Greek Family	Women's Studies
PHE 410U/WS 410U	Women's Health: Social and Biological Perspectives	Women's Studies

Courses New to Clusters:

BST 351	African American Literature I	African Studies
ENG 360	American Literature to 1865	American Studies
HST 346	The American Revolution, 1756-1800	American Studies
CHLA 399	Latinos in the Economy & Politics	Community Studies
CHLA 399	Working with Latino Youth	Community Studies
CHLA 410	Latinos in the Education System	Family Studies
SCI 338	Investigating Forest Ecosystems	Community Studies
CH 360	Origins of Life on the Earth	Environmental Sustain.
HUM 399	Festival Dance in the African Diaspora	Science in Liberal Arts
MUS 399	Modern Music Technology	Global Environ. Change
FLL 399	Literature of the Medieval Church	Latin American Studies
GEOG 364	Geography of the Middle East	Popular Culture
WS 399	Topics in Sexuality Studies	Media Studies
		Medieval Studies
		Middle East Studies
		Sexualities

Existing Cluster Courses Added to New Clusters:

<i>Course</i>	<i>Title</i>	<i>Cluster</i>
ENG 308U	Native American Women Writers	American Studies
ENG 449U	Green and Literary Studies	Environmental Sustainability
GEOG 347U	Environmental Issues and Action	Environmental Sustainability
GEOG 348U	Cultural Ecology	Environmental Sustainability
FR 399U	19 th Century France	European Studies
ENG 308U	Golden Age of Children's Literature	Family Studies
		19 th Century
PH 303U	Critical Thinking	Freedom, Privacy & Tech.
GEOG 310U	Climate and Water Resources	Global Environmental Chang
HST 351U	English History Since 1660	19 th Century
MKTG 340U	Introduction to Advertising	Professions & Power
WS 365U	Science of Women's Bodies	Women's Studies

February 11, 2005

TO: Faculty Senate

FROM: Cindy Bacchar, Chair, Undergraduate Curriculum Committee
Wayne Wakeland, Chair, Graduate Council *Wayne Wakeland*

RE: Joint submission of UCC and GC for Faculty Senate

The following proposal has been approved by both the Undergraduate Curriculum Committee and the Graduate Council and is recommended for approval by the Faculty Senate. Course description will be provided by Linda Devereaux.

New course:

- TA 454/554 Directing I, 4 cr – new course

TA 454/554 Directing I (4) Study and practice in play analysis and directing of scenes. Prerequisites: TA 111, 112, 141, 142, 301. Recommended: TA 311, TA 321.

February 17, 2005

To: Portland State University Faculty Senate

From: Faculty Senate Steering Committee

Re: Representation Certification

Article V, Section 2, paragraph 1 of the PSU Faculty Constitution establishes the procedure for determination of divisional representation. This process determines proportional representation in the Faculty Senate and the distribution of eligible candidates for Senate elections in April. The election of the Senate is outlined in Article V, Section 2. Here, we include Paragraph 1 of Section 2 for your reference.

By the first Monday in March of each year, the chief administrative officers of each division (see Article V, Section 1, Paragraph 2) shall report to the Secretary to the Faculty the name of each faculty member, and the number of full-time equivalent faculty assigned to each division. At the same time, names of regular faculty and the number of full-time equivalent faculty in programs not in any institutional division shall be reported by the chief academic administrative officer and the vice presidents, or their designees, to the Secretary to the Faculty. These Faculty shall be assigned by the Senate Steering Committee to divisions as prescribed in Article V, Section 1, Paragraph 2. The Secretary to the Faculty under the supervision of the Senate Steering Committee, shall then determine the number of senators to be allocated to each division, apportioning one senator for each multiple of ten full-time equivalent faculty with an additional senator for any remainder of 5.0 or more full-time equivalent faculty. Any division with fewer than ten full-time equivalent faculty shall have one senator... (Article V, Section 2. paragraph 1).

The Educational Policy Committee is examining issues related to the renaming of the School of Extended Studies. At the February 7 meeting of the Faculty Senate EPC reported that it will complete its report to the Senate with recommendations after the ad hoc committee on the status of Summer School reports to the Senate in October 2005.

We are now entering the Constitution-required cycle whereby Faculty representation in Faculty Senate is elected. Article V, Section 1, Paragraph 2 delegates responsibility for assigning faculty to divisions for purposes of the election to the Senate Steering Committee. The Steering Committee requests passage of the following resolution:

Resolved that the Senate Steering Committee assign Extended Studies faculty for the purposes of representation to the category of all others for the 2005 election of the Senate.

Thank you for your consideration.

Memorandum

February 14, 2005

TO: PSU Faculty Senate
FROM: Educational Policy Committee (EPC)
J. Andrews, M. Barham (chair), R. Beyler, D. Brown, B. Brower,
M. Elzanowski, G. Farr (Budget Committee chair), M. Fischer, B. Lynch,
P. Miller (on medical leave winter term), J. Patton, J. Walker
RE: Quarterly Report

Since the beginning of the Winter 2005 term, the EPC:

- Brought the Faculty Senate a motion supporting the implementation of Credit for Prior Learning and recommending that the Academic Requirements Committee determine the steps needed.
- Reported to the Senate that the EPC will be ready to make a recommendation about the name change of the School of Extended Studies once the Ad Hoc Committee on Summer Session has completed its work.
- Took up the discussion of markers, meeting with Martha Balshem from Assessment Resource Network as part of this conversation.
- Constituted a sub-committee, at the behest of and in conjunction with the University Curriculum Committee, to discuss the policy implications of on-line and off-site programs.

REPORT
Intercollegiate Athletics Board
February 14, 2005

Members:

Grant Farr, Chair
Daniel Rogers
David Burgess
Kit Dusky
Patricia Squire
Jim Mustard, Outside Member
Sherri Frye
Tom Burman
Robert Lockwood

Report Summary:

At the beginning of the 2004-2005 AY the membership of the board and a chair had not been finalized, so the board did not have its first meeting until December 8th, 2004. At that meeting the board discussed major changes in the athletic program with the Director of Athletics and changes in the NCAA eligibility requirements with Robert Lockwood, the Faculty Representative to the NCAA. A second meeting was held on January 12th, 2005, but a quorum was not present. The next meeting is scheduled for February 23.